

Year 6 Curriculum Overview

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science	Animals inc Humans Circulatory system Healthy Lifestyles	Animals inc Humans Circulatory system Healthy Lifestyles	Evolution Changes over time and fossils	Living things and their habitats Classifying and distinguishing animals and plants	Light How light travels Shadows	Electricity Increasing brightness of bulb and volume of buzzer
History	The Second World War Evacuation in Liverpool A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				The Maya Civilisation A non-European society that provides contrasts with British history – Mayan civilization c. AD 900;	
Geography			Rivers of Life Rivers and South America			Mapping it out Settlements and land use
Art	Drawing Optical Illusion		Painting Impressionism		Textiles Batik	
DT		Food Technology Design your own chocolate bar (Maya)		Textiles Making a cushion- Make do and mend		CAD Design and make an alarm system (electricity)
Computing	VR World (IT) (6) The class will explore Virtual Reality (VR) and how it can be used in the classroom. The children will also build their own VR world.	Coding Playground (CS) (6) Children will be introduced to text-based programming and how apps are made. They will complete self paced programming challenges. Finally the class can	My Online Life (DL) (8) This activity takes place over the course of the term. It covers all the DFE statutory requirements for digital literacy and online safety.	My Online Life (DL) Crossy Roads (CS) (5) The children will create their own version of the popular app Crossy Roads using visual coding. They will learn about decomposition	Online Safety Dilemmas (DL) (6) In this activity the children will become online safety ambassadors. They will be given modern day dilemmas. Dilemmas that children face	Money (IT) (6) The children will explore money, stocks and shares through a series of challenges and games. Creating a spreadsheet and digital book to explain the importance

		explore connecting programable toys and drones.		and how to evaluate games.	everyday online and asked to produce a series of "what to do" videos to explain how to cope online.	of understanding how money works.
Music		Christmas singing-performance Sing as part of an ensemble with full confidence and precession. Play and perform in solo or ensemble contexts.		Garage Band Compose, analyse and compare recordings based on the interrelated dimensions of music.		
French	Me in the world Moi dans le monde		Clothes Les vêtements	Clothes Les vêtements	What is the date? Quelle est la date aujourd'hui?	
PSHE	Being me in my world How my choices have an impact on community and globally	Celebrating Difference Ways in which difference can be a source of conflict or celebration	Dreams and Goals Different ways to work with others to make the world a better place	Healthy Me How substance and alcohol misuse can impact on the individual and others	Relationships Feelings associated with loss and recognising when people are trying to gain power or control	Changing Me How a baby develops from conception to birth.
RE	Islam Commitment to God	Christianity The virgin birth	Christianity Eternity	Christianity The influence of Christianity on the world	Islam How Muslims try to lead good lives	Islam Different Muslim interpretations of Jihad
PE	Hockey To use different techniques for passing, controlling, dribbling and shooting in games, marking, tackling and interception.	Football To know what position is being played and how to contribute when attacking and defending within a game	Outdoor Adventurous To respond to challenges/problems when the task or environment changes and the challenge	Athletics To develop hurdling technique, combining sprinting and 1:1 jumping skills Dodgeball	Cricket To work collaboratively in small sided games; developing consistency and	Tennis To use forehand, backhand and overhead shots with more confidence and make appropriate choices about the best shot to use in games

	<p>Indoor athletics Jumping and throwing to develop accuracy and power.</p>	<p>Gymnastics To perform a complex sequence of movements that includes changes of level, direction and speed to music</p>	<p>increases, working within a group</p> <p>Dance To work creatively and imaginatively on their own, in partners and in groups to compose motifs and structure simple dances.</p>	<p>To play effectively as part of a team, suggesting ideas that will improve performance</p>	<p>control in striking and fielding skills</p> <p>Gymnastics To be able to adapt an individual sequence to become a group sequence.</p>	<p>Dance To perform dances to music expressively, sensitively and with fluency and control.</p>
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For more detail on curriculum coverage please see individual subject overviews.