

Year 3 Curriculum Overview

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science	Animals inc Humans Nutrition and survival Skeleton and humans	Plants Function of plants and importance of flowers	Rocks Types of rocks, how fossils are formed	Light Light sources and reflection Shadows	Forces and magnets Forces and their movements	Forces and magnets Magnetic forces and types of magnets
History	Changes in Britain Stone Age NC - Changes in Britain from the Stone Age to the Iron Age.		Ancient civilisations-Sumer, Indus Valley and Shang Dynasty NC - The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of: Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China.		Changes in Britain Bronze Age to Iron Age NC - Changes in Britain from the Stone Age to the Iron Age.	
Geography		Mediterranean Bliss Mediterranean islands		Our Unstable Earth Volcanoes and earthquakes		
Art	Drawing Iron and Stone Age drawing Intro tertiary colours		Painting (printing) Neo-impressionism study- Paul Signac		Sculpture Modroc volcanoes and earthquakes.	
DT		Structures A box for a Christmas present		Food technology Mediterranean pizza		Textiles Make a pencil case
Computing	Be digitally awesome (IT) This unit is all about ensuring the children possess core skills with word processing, spreadsheet and presentation apps.	Programming with robots (CS) Robots can be found almost everywhere. In this unit the children explore the history of robots and then get to	My Online Life (DL) This activity takes place over the course of the term. It covers all the DFE statutory requirements for digital literacy and online safety	Rainforests (IT) The children will explore rainforests through new Virtual Reality (VR) apps. They will also use Augmented Reality (AR) to create their	Dancing robots (CS) The children will be using some of Scratch Jr's more advanced coding blocks to create their own interactive dancing robot game. The children will learn	Online detectives (DL) This activity is designed to support children in mastering the art of advanced internet searching. They will learn new

		program a robot around a maze.		own learning games for younger children to play. T Shirt Designer The children will become illustrators and design their own tshirts	the important skills of critical thinking, problem solving and debugging. Keyboard Adventures In this activity the children will master the art of using a keyboard and short cuts with a series of fun activities.	tricks to improve their searches while they try to solve puzzles and challenges.
Music		Christmas singing-performance Sing songs with multiple parts with increasing confidence. Demonstrate good singing posture.		Glockenspiel-Charanga Recognise a range of musical instruments. Use and understand musical language (rhythm, pulse, tempo, pitch, dynamics).		Samba Drumming (1) Find the pulse with ease. Understand that improvisation is when a composer makes up a tune within boundaries. Understand that composition is when a composer writes down and records a musical idea. Play and perform in solo and ensemble contexts with increasing confidence.
French	I'm learning French J'apprends le francais		I can Je peux		Ice creams Les glaces	
PSHE	Being me in my world How behaviour can affect how others feel and behave. Importance of rules.	Celebrating Difference How words can be used in hurtful or kind ways when conflicts happen. Strategies to help.	Dreams and Goals Different ways that help me learn and improve.	Healthy Me Keeping safe and healthy.	Relationships How my life is influenced positively by other people. How my choices affect others.	Changing Me How bodies change on the inside and outside during the growing up process.

RE	<p>Hinduism Investigate what happens during the festival Diwali.</p>	<p>Christianity Find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p>	<p>Christianity Retell Bible stories when miracles have happened and question if Jesus really did perform miracles.</p>	<p>Christianity Recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope. The Easter story and the symbolisation of hope.</p>	<p>Sikhism Understand different ways that Sikhs show their commitment to God, comparing their practices.</p>	<p>Sikhism Explore how Sikh beliefs affect their ways of life and the importance they place on sharing.</p>
PE	<p>Basketball To pass, dribble, throw and catch with control To use simple game rules</p> <p>Indoor athletics To be able to perform 1:2, 2:2, 2:1 and 1:1 jumps</p>	<p>Handball To throw and catch to keep possession and score goals</p> <p>Gymnastics To move into and out of balances, rolls and travelling in a variety of ways of the floor and apparatus</p>	<p>Hockey To pass and dribble with control without an opponent To use game rules fairly</p> <p>Dance To create dance phrases that communicate ideas</p>	<p>Athletics To run at fast, slow and medium speeds and begin to develop techniques to increase speed</p> <p>Matball To know and use rules fairly to keep games going</p>	<p>Rounders To use a range of skills: throwing, striking, intercepting and stopping the ball with some control</p> <p>Gymnastics To perform counter balances and balances of support with a partner</p>	<p>Volleyball To play a continuous game using: throwing and catching or some simple hitting;</p> <p>Dance To share and create dance phrases with a partner and a small group</p>