

Year 1 Curriculum Overview

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Science	Everyday Materials Identify and compare everyday materials and describe their properties	Seasonal Changes Changes across the four seasons	Plants Basic structure of flowering plants and trees Name common wild and garden plants, including deciduous and evergreen trees	Animals including humans Common animals and what they eat	Animals including humans Human body parts and senses	Seasonal Changes Weather associated with the seasons and how day length varies
History			History of Shopping NC - Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.		Queen Elizabeth I/ Queen Elizabeth II NC - The lives of significant individuals in the past who have contributed to national and international achievements.	
Geography				It's Us! The UK in the World		Far Off Shores Africa
Art	Painting Studying the colour wheel; recognising primary and secondary colours. Mono printing (links with Geography and Africa)		Drawing Arcimboldo study. Introducing various art pencils and shading. Drawing in the style of Arcimboldo.		Sculpture Andy Goldsworthy study. Using natural materials, making their own felt- natural landscape.	
DT		Mechanisms Sliders and Levers Moving pictures		Food Technology Fruit salad Seasonality		Textiles Making Puppets
PSHE	Being Me in My World Can explain why their class is a happy and safe place to learn. Can give different examples where they	Celebrating Differences Can tell you some ways that they are different and similar to other people in their class, and why this makes us all special.	Dreams and Goals Can explain how they feel when they are successful and how this can be celebrated positively. Can say why their internal treasure chest	Healthy Me Can explain why they think their body is amazing and can identify a range of ways to keep it safe and healthy.	Relationships Can explain why they have special relationships with some people and how these relationships help them feel safe	Changing Me Can compare how they are now to when they were a baby and explain some of the changes that will happen to them as they get older.

	or others make their class happy and safe.	Can explain what bullying is and how being bullied might make somebody feel.	is an important place to store positive feelings.	Can give examples of when being healthy can help them feel happy.	and good about themselves. Can also explain how their qualities help these relationships. Can give examples of behaviour in other people that they appreciate and behaviours that they don't like.	Can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private. Can explain why some changes they might experience might feel better than others.
Computing	News Presenter In this activity children will become news reporters. They will be given a series of break news stories based on popular traditional tales. The children will film short clips using green screen before sharing/saving their work.	What is Computer? In this unit children will learn about the different parts of a computer and iPad. They will learn new skills, tips and tricks. The children will be able to see the inner workings of a computer and build their own.	My Online Life This activity takes place over the course of the term. It covers all the DFE statutory requirements for digital literacy and online safety.	Minibeasts Children will use technology to classify minibeasts. In this activity the children will learn about gathering and presenting information. They will then make their own David Attenborough style nature documentary. Includes a range of continuous provision activities.	My Friend the Robot In this unit children will learn all about computational thinking and problem solving with a variety of unplugged activities and online coding games.	Modern Tales Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter.
Music		Singing Children to rehearse seasonal songs and perform to a live audience. Sing and perform together as a group. Learn to follow a conductor or band leader.		Singing Listen to music with sustained concentration. Use and understand musical language (rhythm, pulse, tempo). Find the pulse whilst listening to music.		Musical Poetry Listen to, copy and repeat simple patterns, rhythms or melodies. Learn and perform simple songs, poems, rhythms, raps or rhymes.
RE	Christianity: The creation story Re-tell the Christian Creation story and to explore how this influences how Christians behave	Christianity: The Christmas story Reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	Christianity: Jesus as a friend Identify when it is easy /difficult to show friendship explore when Jesus may have found it difficult.	Christianity: Palm Sunday Know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.	Judaism: shabbat Empathise with Jewish children by understanding what they do during Shabbat.	Judaism: Chanukah Empathise with Jewish children by understanding how it feels for them to take part in Chanukah.

<p>PE</p>	<p>Fundamental Games Hand skills Basic throwing and catching</p> <p>Gymnastic To show basic control when travelling or jumping in a variety of ways on the floor and apparatus</p>	<p>Fundamental Games Foot skills To kick and receive the ball</p> <p>Dance To perform basic body actions to music (some understanding of timing)</p>	<p>Net and Wall Games To send/return an object with increased confidence using a hand/bat</p> <p>Gymnastics To perform a variety of balances on patches and points, held still on the floor and apparatus</p>	<p>Fundamental Games To begin to intercept a ball and apply the skills to simple games</p> <p>Dance To show some awareness of expressive and rhythmic qualities in dance</p>	<p>Net and Wall Games To score points against an opposition over a line/net</p> <p>Gymnastics To perform a variety of rolls on the floor and link these with a balance or travel</p>	<p>Fundamental Games To develop movement skills (skipping, hopping, jumping, running) in cooperative and competitive activities</p> <p>Dance To remember and repeat short dance phrases and simple dances</p>
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