

Nursery 2021 -22 Curriculum overview prime areas

At Rice Lane Primary school and Nursery we strongly believe that a child learns best through play and exploration. During play children build important life skills such as independence, builds concentration, solve problems, develops creativity and builds friendships. Our environment is set up to develop purposeful and fun play activities. Below are key aspects of development which are encouraged through play.

Personal, Social and Emotional Development

- To gain independence when using resources
- Enjoy carrying out small tasks and develop a sense of responsibility
- To feel secure and confident in their environment
- To build friendships and play and share ideas with other children
- To begin to talk about their feelings and use words such as happy, sad, worried and have an understanding about how others are feeling
- To become independent when meeting their own needs such as using the toilet, brushing teeth, washing and drying hands and to make healthy choices about food and drink

Communication and Language

- Enjoy listening to longer stories and remember much of what happens.
- Pay attention to more than one thing at a time
- Use a wider range of vocabulary and develop vocabulary through story
- Children will begin to follow and understand instructions.
- Through story, play and group work begin to understand why questions.
- Sing a large repertoire of songs including nursery rhymes
- Develop communication and pronunciation.
- Begin to express their own point of few
- Have many conversations with their friends and adults in their setting

Physical Development

- To Practise their gross motor skills daily through activities such as climbing, pedalling, throwing and catching.
- Play games in which they use large muscle movements, such as waving flags, streamers, paint and making marks
- To remember a sequence of movements
- Use movements such as crawling, walking, running, skipping
- Use one handed tools and equipment
- For children to understand safety rules when using equipment such as scissors.
- Provide opportunities to develop pencil grip
- Children will begin to show a preference for a dominant hand
- Develop independence when getting dressed and undressed, for example, putting coats on and doing up zips