

Rice Lane Primary School Accessibility Plan



Accessibility Plan

2021/2024

Policy agreed by Governing Board: 2nd November 2021

Signed: *Chair of Governing Board*

Review Date: OCTOBER 2022

Definition of disability

Disability is defined by the Disability Discrimination Act 1995(DDA):

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”.

Legislative Context

This plan is constructed in compliance with:

[Equality Act 2010: Schedule 10, Paragraph 3](#)

[Disability Discrimination \(prescribed Times and Periods for Accessibility Strategies and Plans for Schools\) \(England\) Regulations, 2005.](#)

and advice provided in Accessible Schools: Summary Guidance June 2002.

Our School Mission

Be Happy together, Believe together, Achieve together

Purpose

This plan should also be seen in relation to the following school documents:

Equality Principles and Objectives

SEND Policy

SEND Report

Supporting pupils in school with medical conditions policy and procedures.

The plan covers the following three key areas:

Access to the curriculum- increasing the extent to which disabled pupils can access the curriculum.

Access to the school environment- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits from the facilities or services provided or offered by the school.

Access to information- improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

The plan outlines targets covering the period 2021 to 2024.

A series of actions have been proposed to improve access, these have clear success criteria, person(s) responsible, possible resource implications and monitoring and review dates.

Area 1: Physical Environment

Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
Short term Completion – January 2022	Ensure all people with a disability can be safely evacuated.	<p>Ensure there is a personal emergency evacuation plan for all pupils with a disability and that Site Manager has a copy.</p> <p>Ensure all staff are aware of their responsibilities in evacuation.</p> <p>If a person uses a wheelchair they must not be in a classroom where the emergency exits are down steps.</p>	<p>All pupils and staff with disabilities are safe in the event of a fire.</p> <p>There is constant supervision for pupils with disabilities who need help in the event of an evacuation.</p> <p>All wheelchair users can be evacuated quickly, easily and safely.</p>	SENDCO Pupil's class teacher	
Medium term Completion – August 2023	Ensure everyone has access to reception area.	<p>To ensure that there is nothing preventing wheelchair access.</p> <p>Check the external and internal doors are wide enough for a wheelchair.</p> <p>Provision of appropriate seating.</p> <p>Ensure bell is at an appropriate height for wheelchair users to get the attention of office staff.</p>	<p>All visitors feel welcome.</p> <p>Visitors can sit down if waiting for staff.</p> <p>Wheelchair users can access the building with ease.</p>	SENDCO Site Manager	
Long term Completion – August 2024	<p>The school is aware of the access needs of pupils, staff, governors, parent/carers and visitors with disabilities.</p> <p>parents access needs and meet as appropriate.</p>	<p>To create access plans for individual disabled pupils as part of the Support Plan process (when required).</p> <p>All staff are aware of staff, governors and visitors needs</p>	<p>Support Plans in place for pupils with disabilities and all staff are aware of pupil's needs.</p> <p>All staff and governors feel confident that their needs are met.</p>	SENDCO	

	Consider access needs during recruitment process.				
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Area 2 Access to the curriculum

Timescale	Targets	Strategies	Outcomes	People involved/Responsibility	Actions and Reviews
Short term Completion May 2022	To ensure accessibility materials are available for Visually Impaired (VI) children (we don't have any VI children at moment)	Collate an up to date list of children with VI Ensure all staff are able to use photocopier to enlarge texts Print on cream paper	All children, whether VI or not, can access all information within their curriculum Children with VI have appropriately large print materials and equipment to enable them to access all subjects	Teachers Support Staff SENDCO	
Medium term Completion September 2023	To help children overcome anxiety as a barrier to access the curriculum	All staff to take part in mindfulness training	Children will hopefully be able to use the strategies (mindfulness) they have been taught	Teachers Support Staff SENDCO	
Long term Completion August 2024	To improve curriculum ICT access for all children with disabilities	Refresh and update ICT equipment Agreed resources	All pupils with disabilities overcome this barrier to their learning	SENDCO Pupil's subject teachers Consideration of succession planning for when pupils move to the next year	

Area 3 Access to Information.

Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
Short term Completion – December 2022	To ensure website is fully compliant with 2010 Equality Act. Photo explanations of text. Appropriate use of colour, video and audio.	Gain feedback about the website from external agencies. Work with the website designer to make necessary changes.	Website is seen as an example to others. Website is fully accessible and compliant.	SENDCO Website designer SEND specialist team	
Medium term Completion – May 2023	To improve the non- fixed signage around the school with particular regard to a visual/pictorial format for the benefit of those with communication and VI difficulties	Review all current non-fixed signage and evaluate its accessibility. Renew signage which is not easily interpreted.	Any person who enters the school with communication difficulties or EAL will find information easier to access.	SENDCO Site staff Head teacher	
Long term Completion – August 2024	To undertake a full review of all methods of communication to parents, pupils and other agencies and ensure all	Monitor current provision and gather views from the wider community.	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies.		

	pupils/parents/carers have full access to information			
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The plan will be formally reviewed annually or in the event of changes to legislation or guidance.

Completed actions will be added to the plan as they take place.